

**YORK UNIVERSITY
FACULTY OF HEALTH
DEPARTMENT OF PSYCHOLOGY**

Course: *HH/SC PSYC 2110 3.0 A – Developmental Psychology* **Term:** *Summer S1 2011*

Course Webpage: moodle.yorku.ca

Time and Location *Lectures Tuesday and Thursday 1 - 4 CLH – F*

Course Instructor

Heather Jenkin 254 BS Tel: (416) 736 2100 x 22452 Email: hjenkin@yorku.ca

Office hours: Tuesday and Thursday 12-1 or by appointment

Teaching Assistant

Joshua Smith Email: hominoid@yorku.ca

Office hours: TBA

Secretary can be found in 283 BS

Prerequisite / Co-requisite: *Prerequisite or co-requisite: Prerequisite: AK/AS/HH/SC/PSYC 1010 6.00 or AK/PSYC 2410 6.00, GL/PSYC 2510 6.00, with a minimum grade of C when used as a prerequisite.*

Course credit exclusions: *AK/PSYC 3240 3.0, GL/PSYC 3300 6.0.*

Course Text / Readings Parke, Gauvain & Schmuckler (2010) *Child Psychology: A contemporary viewpoint* (3rd Canadian Edition) McGraw-Hill Ryerson

Organization of the Course -

The course involves formal lectures by the instructor on topics outlined below in the reading schedule.

Course Learning Objectives

(1) Brief statement of the purpose: *This course will survey developmental psychology from infancy through adolescence. Content will include theoretical and methodological issues, research findings and practical implications.*

(2) Brief list of specific learning objectives of the course: *The course deals with biological, cognitive, social and personality development.*

(3) Course logistics

- *Lectures will begin at 13:00.*
- *Lecture information will be on Moodle. Make sure that you sign up for a Moodle account as soon as possible. <http://moodle.yorku.ca>*

Evaluation *The final grade for the course* will be based on a mid-term and a final. Tests are non-cumulative and cover course content from lectures, and readings preceding the test date. Tests will be comprised of both multiple choice and essay questions. Whichever evaluation a student does better on will be weighted at 55% with the other test weighted at 45%.*

Midterm in class May24th

Final Examination: Scheduled in the exam period (June 15-17)

*Final course grades may be adjusted to conform to Program or Faculty grades distribution profiles.

Missed Tests: Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician's Statement available on moodle website) may request accommodation from the Course Instructor. Accommodations may be permission to write a make-up test, re-weighting of course evaluations. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

ADDITIONAL TEST INFORMATION

• For tests you must bring York sessional and photo ID.

IMPORTANT COURSE INFORMATION FOR STUDENTS

All students are expected to familiarise themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Reports, Initiatives, Documents) - http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm

- York's Academic Honesty Policy and Procedures/Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

Comprehensive website on Academic Integrity for students can be found at
<http://www.yorku.ca/academicintegrity/students/index.htm>

Date	Topic	Readings
May 3	Themes, theories and methods; Hereditary and the environment	Ch 1; Ch 2
May 5	Hereditary and the environment; Prenatal development	Ch 2; Ch 3
May 6	<i>Last date to enroll without instructor's permission</i>	
May 10	Infancy, sensation, perception & learning	Ch 4
May 12	Growth; Emotional development & attachment	Ch 5; Ch 6
May 13	<i>Last date to enroll with instructor's permission</i>	
May 17	Language and communication	Ch 7
May 19	<i>Midterm</i>	
May 24	Cognitive development: Piaget and Vygotsky	Ch 8
May 26	Cognitive development: IP approach	Ch 9
May 31	Family; Peers and friends	Ch 11; Ch 12
June 2	Gender roles & differences	Ch 13
June 7	Morality & aggression	Ch 14
June 9	Developmental Psychopathology	Ch 15
June 15-17	<i>Final</i>	